



CHARACTER DAY ACTIVITIES



Hello, there! And a very happy Character Day to you.

Silly Street's mission in life is to help kiddos build Character with a capital C! In this packet you will find super interesting and thought-provoking materials to do just that, all with our patented brand of silliness and a heaping dose of play. Also, look for a separate file that contains the printable material for one of our activities, the Silly Street Neighborhood poster project.

Building Character in kiddos is essential. Character skills like empathy, grit, confidence, perseverance, prudence, and resilience will help kids succeed in social situations, at home and in school.

Lastly, we love feedback! If you enjoyed this packet or have ideas for us, please visit playsillystreet.com where you can get in contact with us and start a conversation. You'll also find more activities and can get a peek at our games & goods, all made to build Character in the silliest way possible.

Happy Character Day!
XOXO, Silly Street

Character skills

GRIT
BraveRy
CURIoSITY
CREATiVity
COMMUNICATION
OPTIMISM
ADAPTABILITY
EMPATHY
PRUDENCE
CONFIDENCE

being resilient in
adverse circumstances

adventurous and courageous
approach to new experiences

intrinsic desire to want to
know more

using imagination &
creating original ideas

using verbal & nonverbal ways
to exchange information

hopeful and confident about
the future

able to adjust oneself readily to
different conditions

understanding what other feel and
how to act in response

making thoughtful choices based on what
you know (strategic decision making)

belief in oneself and one's
capabilities

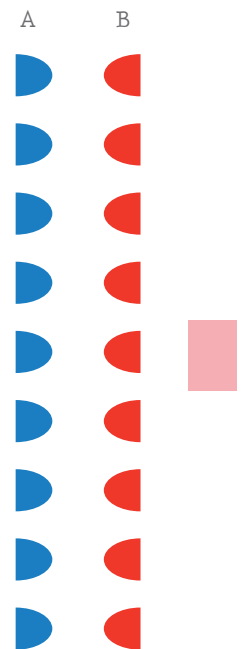
MIRROR, MIRROR

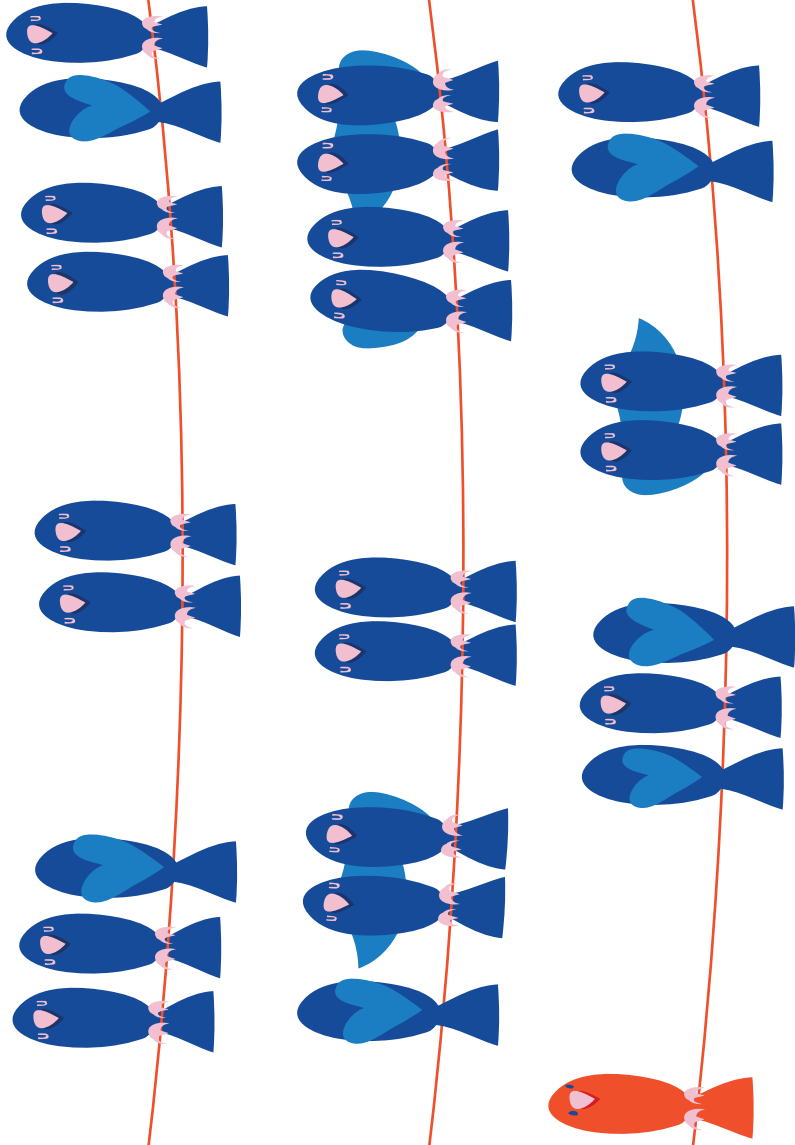
This is an exercise that focuses on empathy and communication.

If you have kids on the younger side, it may benefit the group to look at the 'All the Feels' Poster, included in this packet, to center everyone around the same selection of feelings. Many cards leave room for interpretation. There are no wrong answers. Everything as a conversation starter. And finally, as the leader of the exercise, modeling behaviors helps. Have fun!

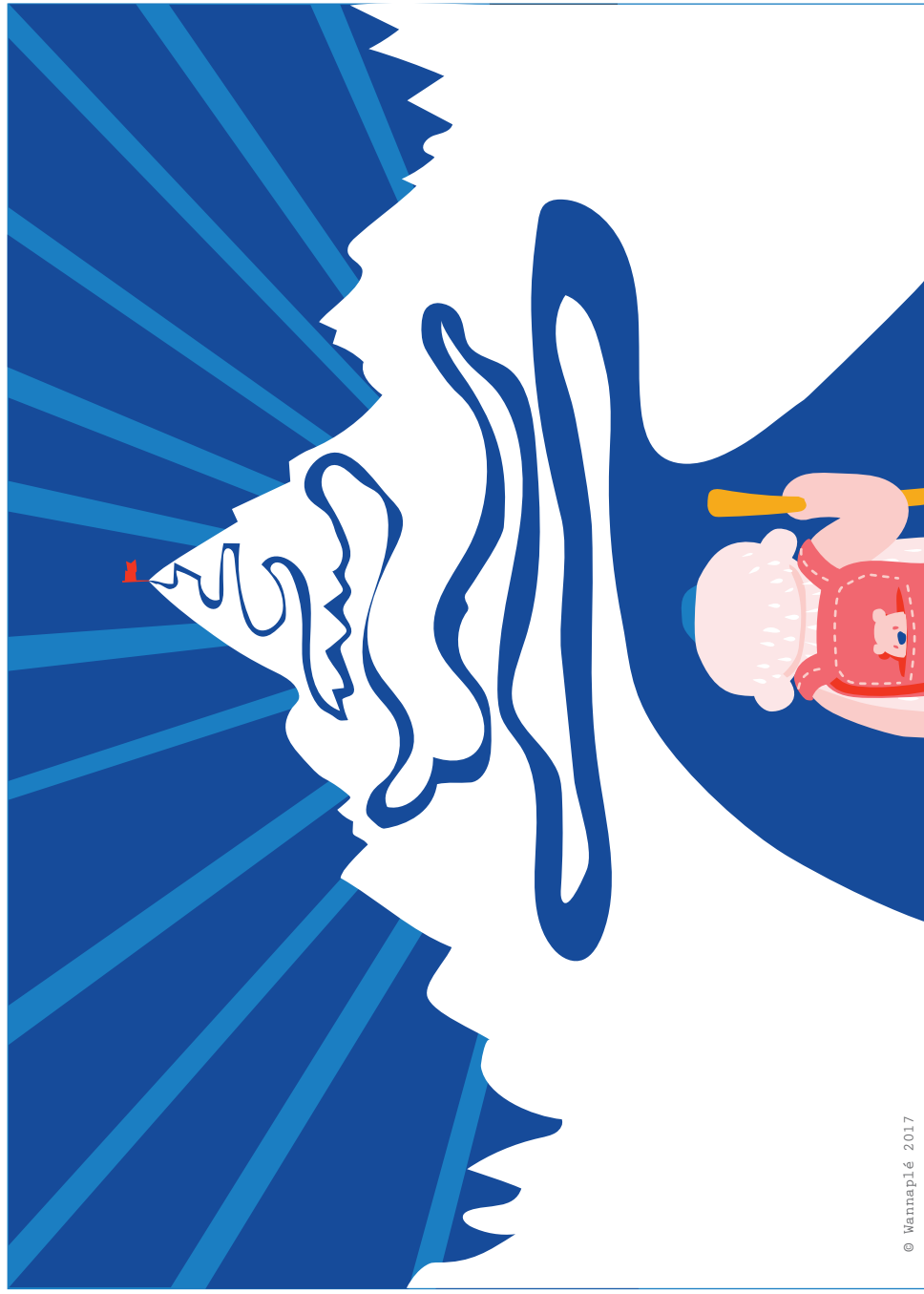
- 1) Place students in pairs.
- 2) Line the students up across from their partner, side A and side B.
- 3) Standing behind the side B students (fig 1), show the first card to the students on side A. The side A students should then react to the card, making the face of the emotion that the card evokes. For instance, if the card makes someone feel happy, then they would smile at their partner who had not seen the card.
- 4) The other partner should then mimic the emotion that the first child made.
- 5) Following these reactions, engage the students in a conversation about what they think their partner was expressing, in this instance starting with the students from side B. Sample questions:
What feeling is your partner expressing?
What are the clues that helped you to understand that feeling?
What are some other ways that that feeling is expressed?
- 6) Reveal the card to side B. Discussion may continue.

Repeat the exercise with a new card, switching your position so that the side B students can now see the card, but side A cannot. Continue back and forth, through the pile of cards.

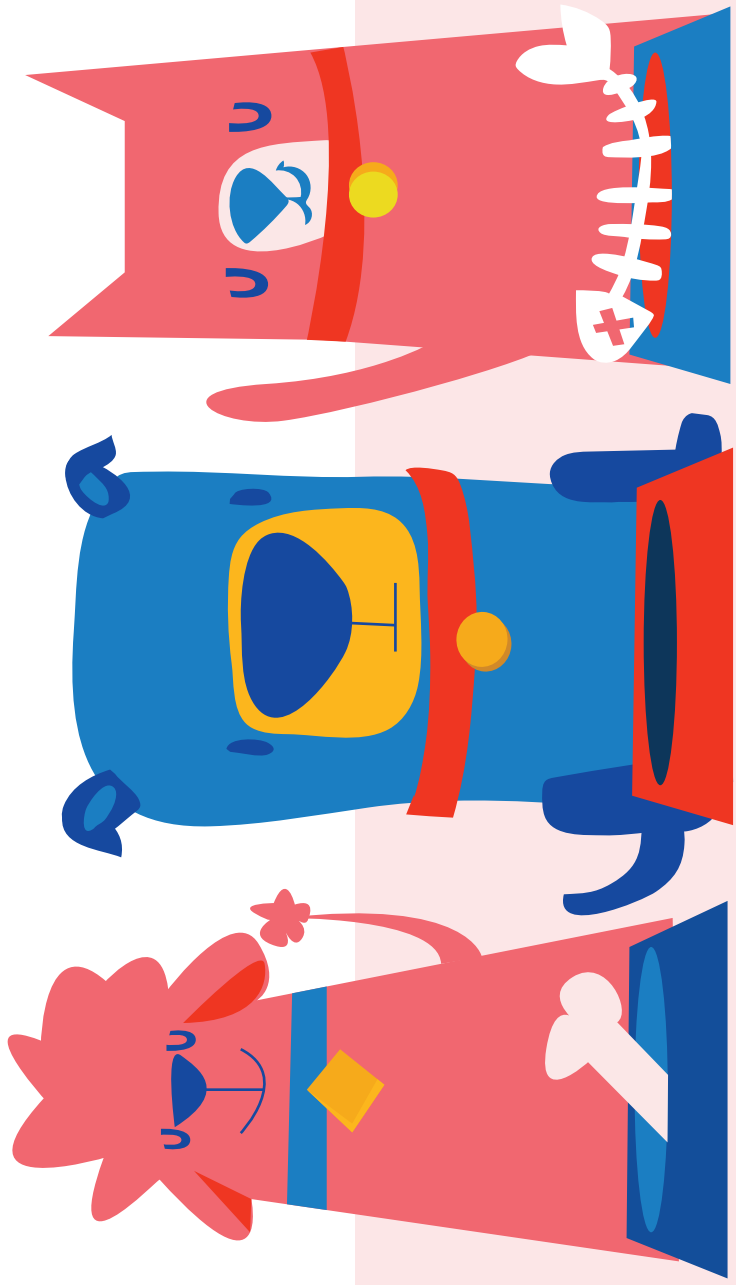




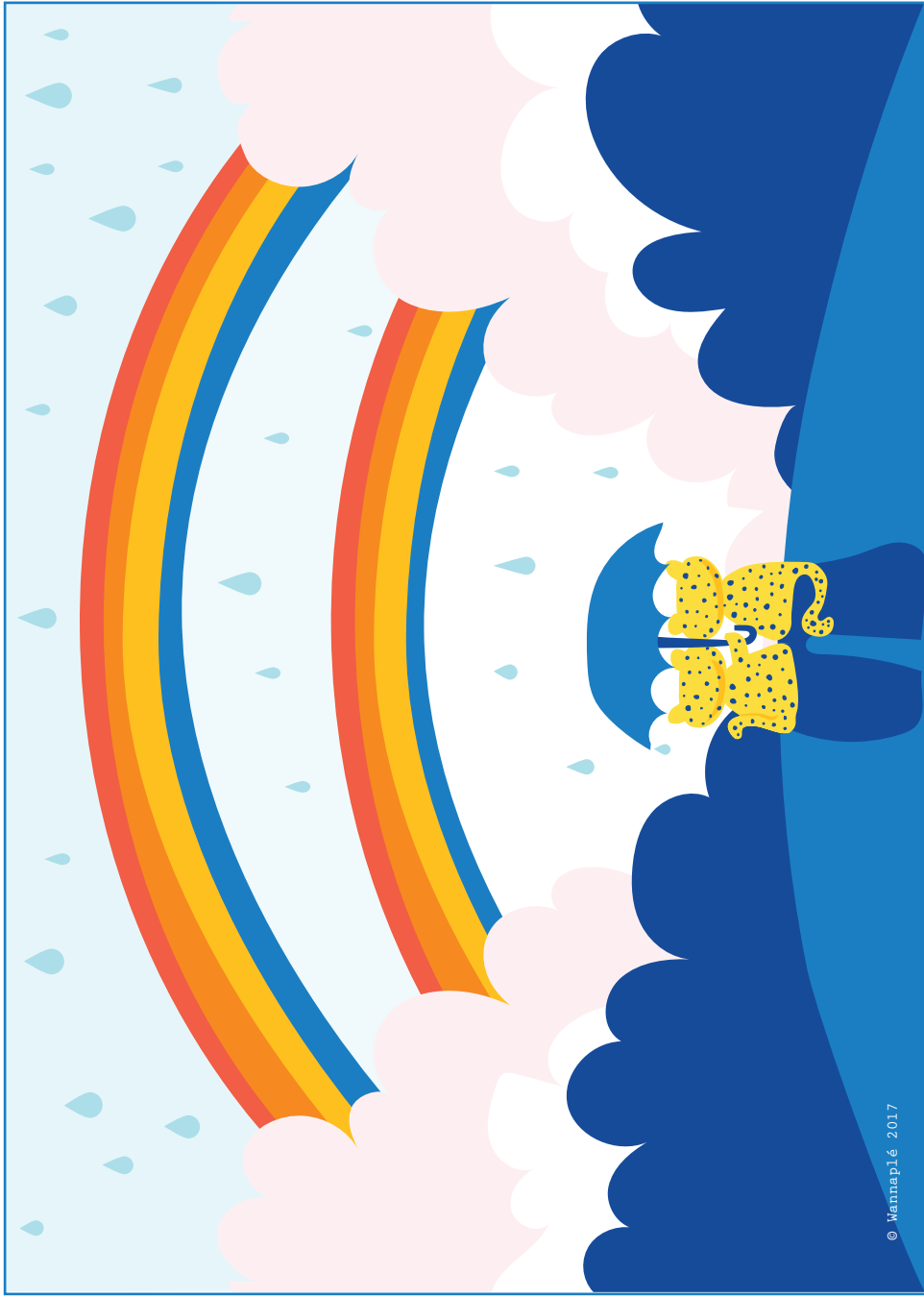
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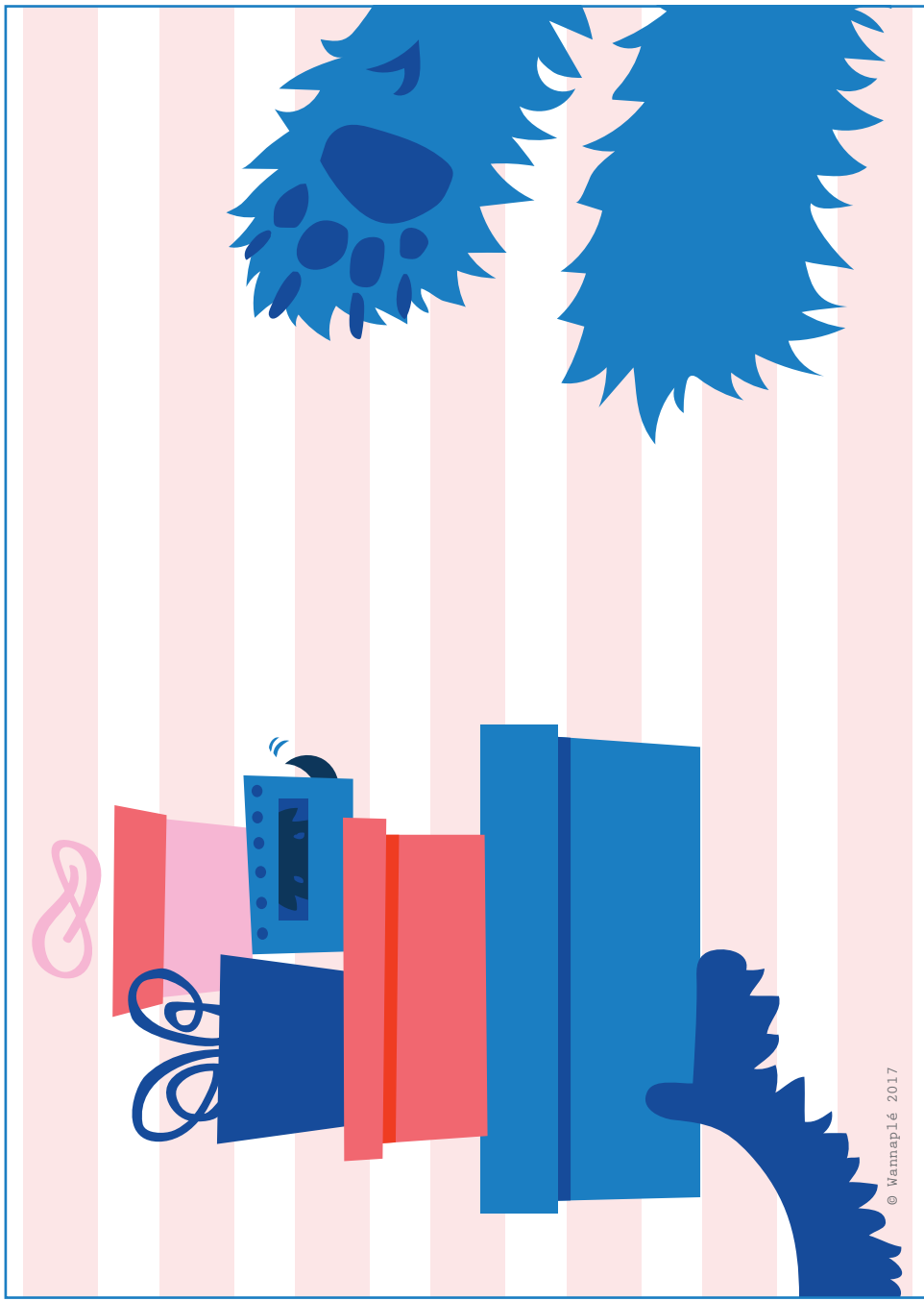
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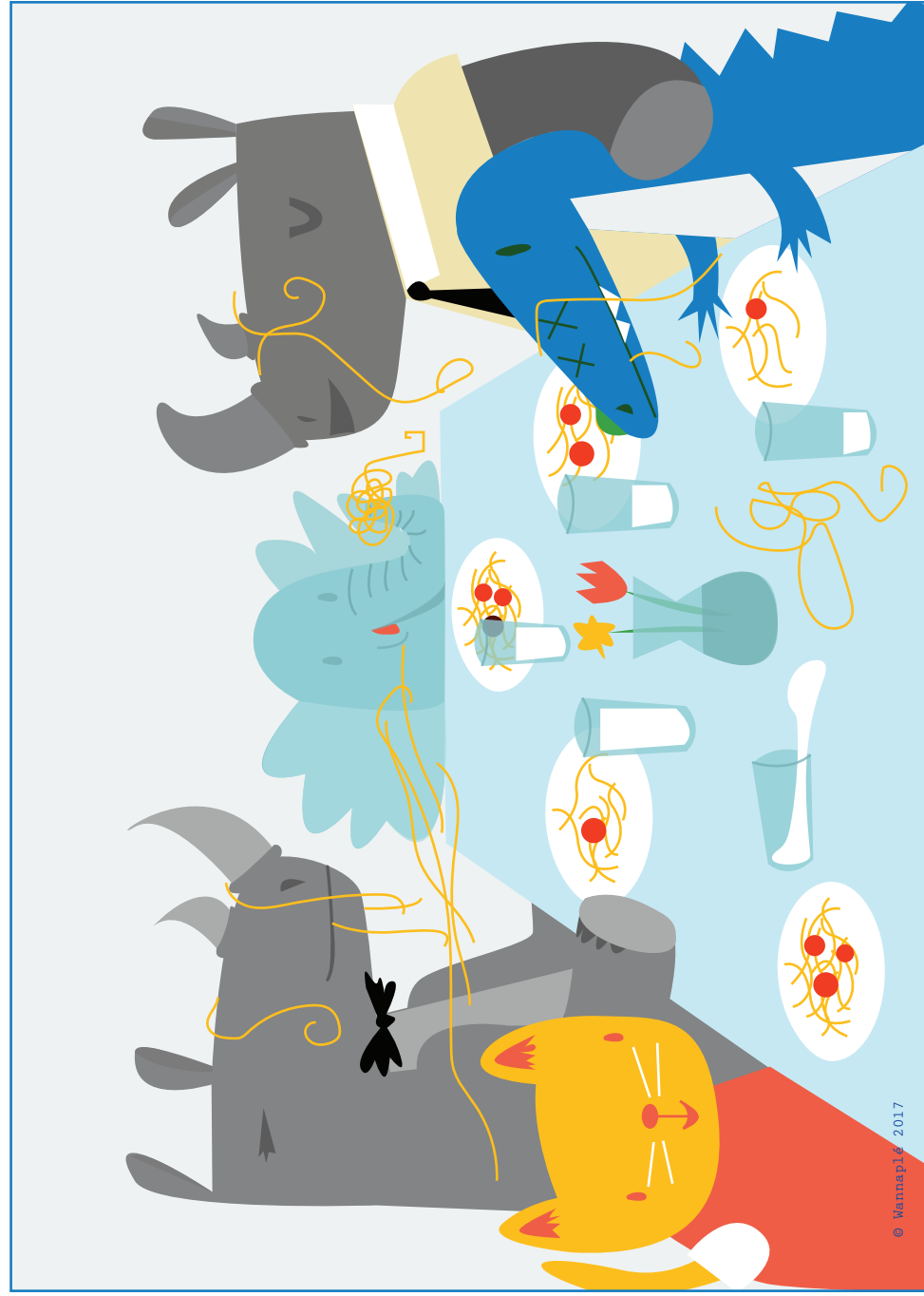
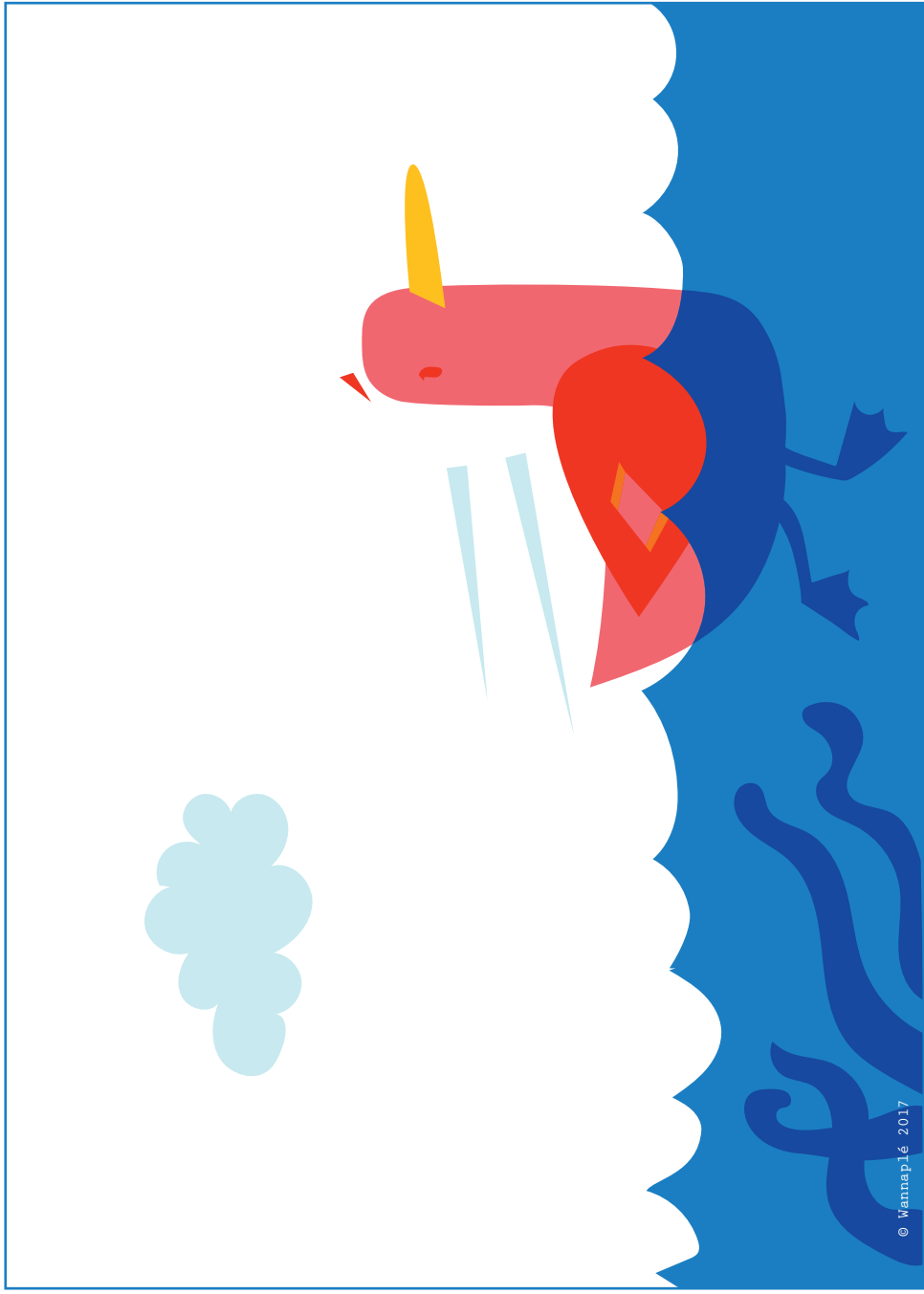
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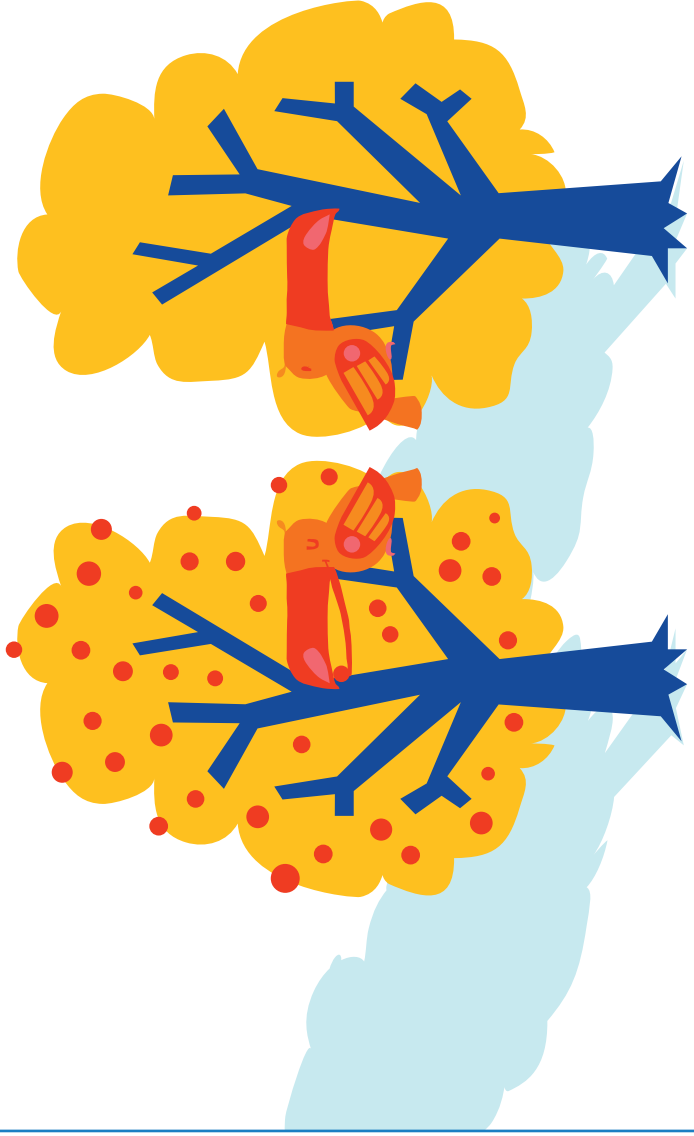


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ALL the FEELS

Happy



Sad



ANGRY



SCARED



Love



FRUSTRATED



GIGGLES



SURPRISED!



SILLY STREET Neighborhood Poster Project

This is a great project for stations.

Attached is a file called “SillyStreetNeighborhoodPosterProject.pdf”

To print it HUGE is pretty simple, actually. If you have a Staples or other printing service near you, simply ask for an “Engineering print” to be made to full size. Full size is 48” x 36”.

Staples.com will allow you to print it and even ship it, all for the low low cost of around \$8.00. Just head to the print center on their website and navigate to Engineering prints.

Essentially, print the poster. Then have the kiddos fill in the windows with self portraits. They can also color in the buidlings and neighbors that appear in the windows. There are plenty of windows to fill in.

This activity is a great way to have a conversation about how to be a good neighbor, and how to accept and learn from the people around you. And to bring the class together collaboratively.

High Five!



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